Learning Empathy-Driven Emotion Expressions using Affective Modulations

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https://www.inf.uni-hamburg.de/en/inst/ab/wtm/

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Motivation



NICO: Neuro-Inspired Companion





[Churamani et. al 2017] [Kerzel et al. 2017]

NICO: Neuro-Inspired Companion

*Each Wavelet: [yStretch, yOffset, xStretch, xOffset]



Proposed Model



Emotion Perception



Emotion Perception



Intrinsic Emotions





Affective Memory GWR

Learning To Express



Learning To Express

(Reinforcement Learning in Continuous Domain)

- Deep Deterministic Policy Gradients
- Extension of DQN [Mnih et al. 2015] to continuous actions [Lillicrap et al. 2015] :
 - Separate networks trained using gradient transfer
 - Tracked updates enhance stability at the cost of learning speed
 - Replay memory decouples learning episodes



Learning To Express



Results



Rewarding Symmetry

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Result: NICO Faces



Learning with Users: Setup

- Training with 6 participants.
- Each participant trains the robot by telling a story after reading and memorising from the screen.
 - The story is split into 21 interaction dialogues.
 - Each dialogue presents 5-6 seconds of audio-visual input after which the robot reacts.
- For testing purposes another story is narrated to the robot consisting of 10 interaction dialogues.





Learning with Users: Scenario

User Narrates a story to the robot with an affective context.



I am still hopeful that they get some of the senior players back in the team.



Participant Evaluation: e Inappropriate

User Evaluates the Generated face for appropriateness. Based on the user evaluation, robot is rewarded.

NICO generates a Face Expression it deems appropriate.

Learning with Users: Results



Robot mood evolving over 10 interactions (each lasting for 5-6 seconds) for each participant. Area under the curves with different colors represent the fraction of neurons in the resultant mood of the robot for each corresponding emotion.

Learning with Users: Results



Conclusion

- A Deep Hybrid Neural Network is presented for emotional appraisal and expression generation.
- Empathy an important factor to learn robot behaviour.
- Emotion Classification is only half of the story.
- Intrinsic Emotional representations in the robot allow for better affective interactions with users.
- Spontaneous emotions along with affective contextual memory is important to model dynamic and fluid human-robot interaction.

Future Work:

- Learned actions can be enhanced to cover a richer continuous space dealing even with multiple modalities.
- Using linguistic information to improve contextual understanding.

Q & A



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Independent Study and Master's Thesis

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