



UNIVERSITY OF
CAMBRIDGE

Department of Computer
Science and Technology



Affective Computing and
Intelligent Interaction

ACII2022

Continual Learning for Affective Robotics A Proof of Concept for Wellbeing

Nikhil Churamani*, Minja Axelsson*, Atahan Çaldir and Hatice Gunes

* Equal Contribution

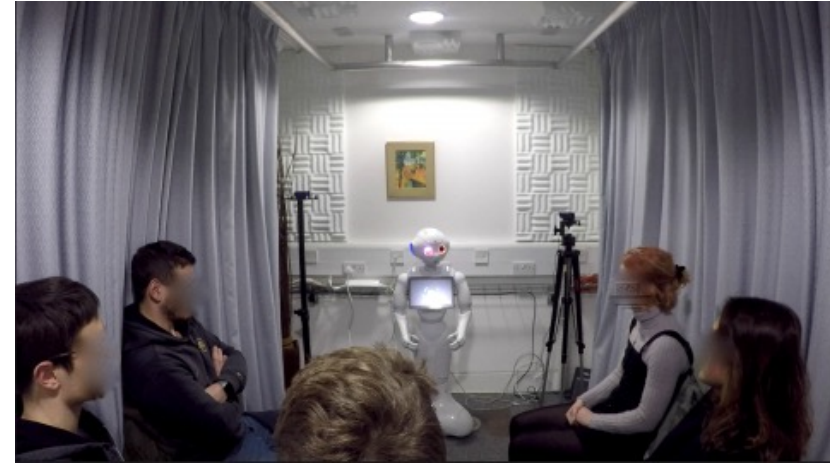


Engineering and
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Affective Robots in Wellbeing Settings



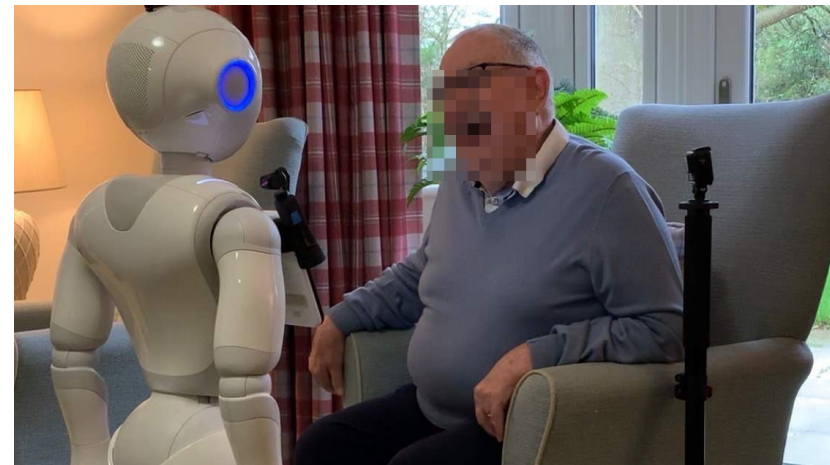
(1)



(2)



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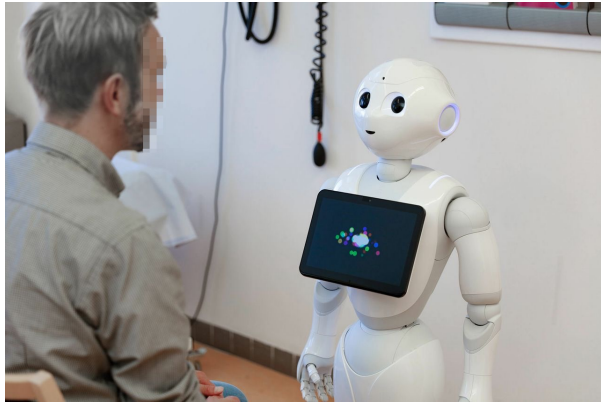
(1) <http://abovewhispers.com/2016/06/14/robot-receptionists-introduced-at-hospitals-in-belgium/>

(2) <https://www.clarehall.cam.ac.uk/news/robotswellbeing21/>

(3) <https://www.thetimes.co.uk/article/robot-carers-for-the-elderly-are-now-a-reality-in-japan-but-do-we-want-them-here-mw8zpw0zd>

(4) <https://www.beds.ac.uk/news/2020/september/culturally-competent-robots-could-improve-mental-health-and-loneliness-in-older-people/>

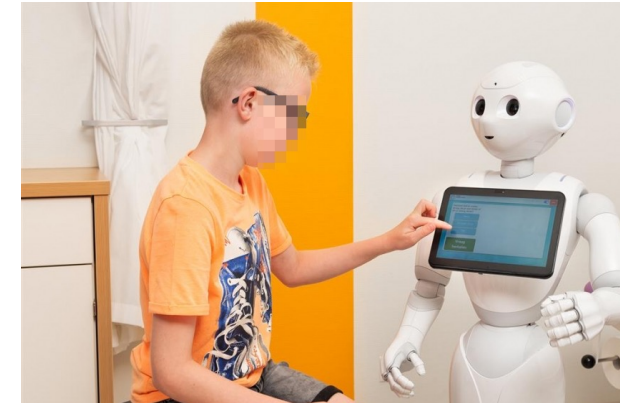
Need for Personalised Interactions



(a)



(b)



(c)

...

Equipped with Learning Models

Interact and adapt.

Extend learning with other users.

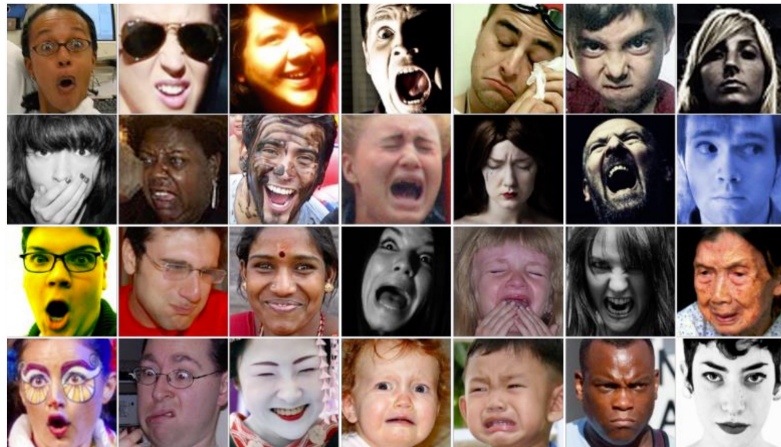
Adapt to different user demographics.



Towards Continual Personalisation

Traditional Approaches

- Perception models **trained** on benchmark datasets enable **generalisation** across contexts and environments.
- **Yet**, generalisation comes **at the cost** of personalised learning.
- **Costly** to retrain and update models *on-the-fly*.



(a)

Personalisation towards Individual Expression

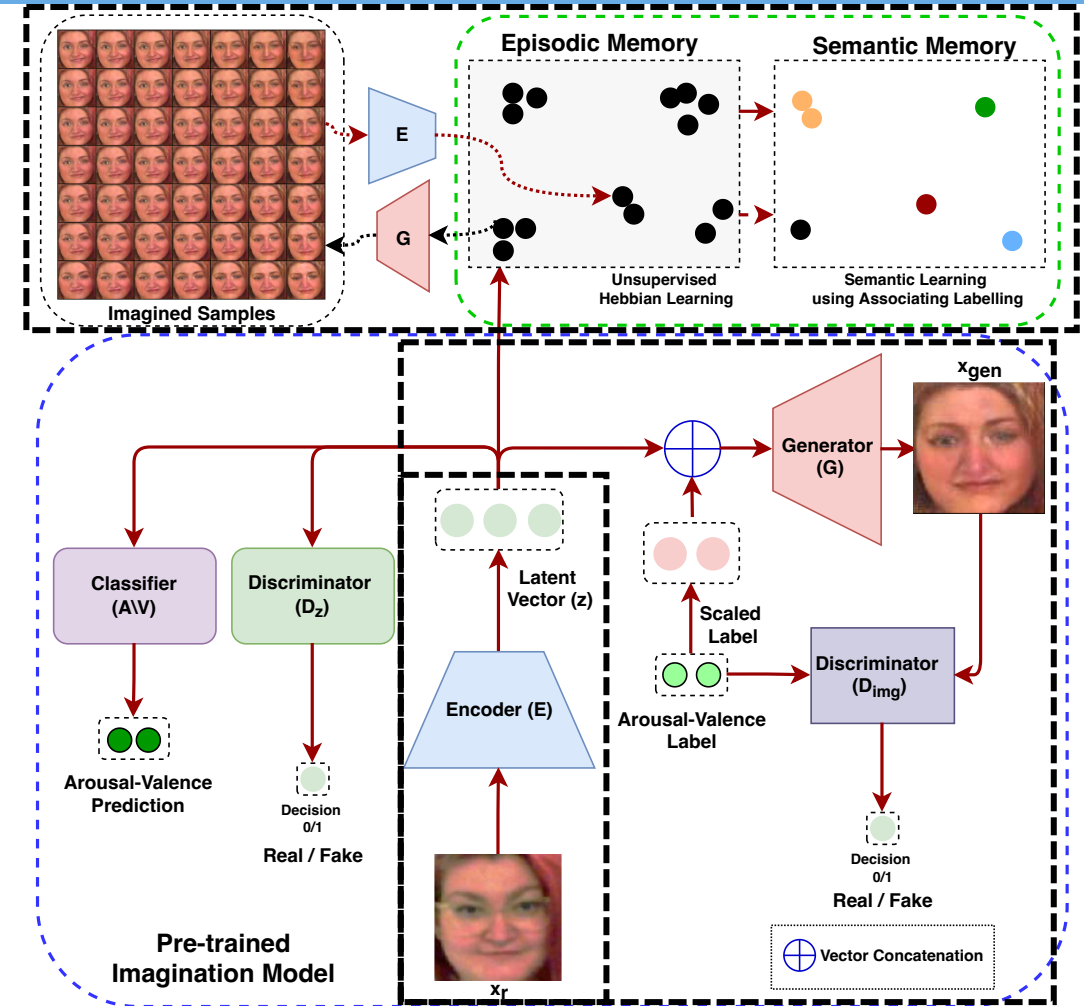
- Robots that **continually learn** and **adapt** with each user.
- **Adaptation** with **new data** acquired during **real-world interactions**.
- **Continual Learning** of Individual Facial Expressions to embed **continual personalisation** in robots.



(b)

Continual Learning for Personalised Affect Perception

- Participant Image encoded into a latent variable (z).
- Image encodings and target labels (arousal-valence) used to generate additional images.
- *Imagined* images across a range of arousal-valence labels augment learning in a dual-memory self-organizing model.
- Episodic Memory learns *unique* representations of novel experiences.
- Semantic Memory learns compact *overlapping* representations that generalise across target labels.

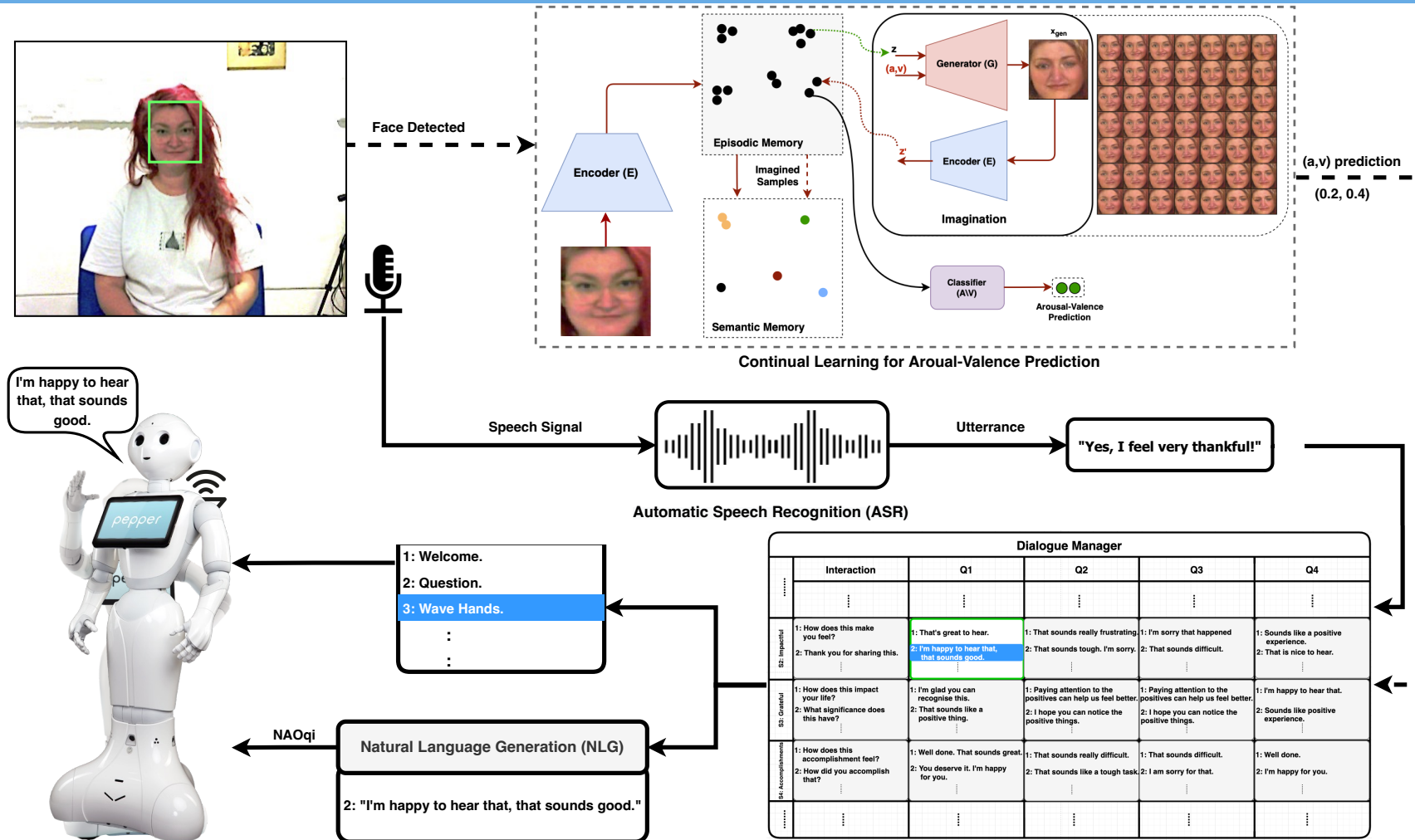


Pepper as a Robotic Coach for Wellbeing

- Pepper offering Positive Psychology (PP)-based wellbeing coaching.
- Interaction Script Developed with a Professional Psychologist.
- PP-based exercises or tasks:
 - Talk about **two impactful** things or events from the past two weeks.
 - Focus on *gratitude* and talk about **two** things to be grateful about.
 - Focus on **two** recent *accomplishments* and the strengths applied for those.
- Participant verbal responses (yes/no responses) and facial expressions observed to model *personalised* interactions.
- Adaptation achieved by modifying the *interaction flow* based on participant behaviour.

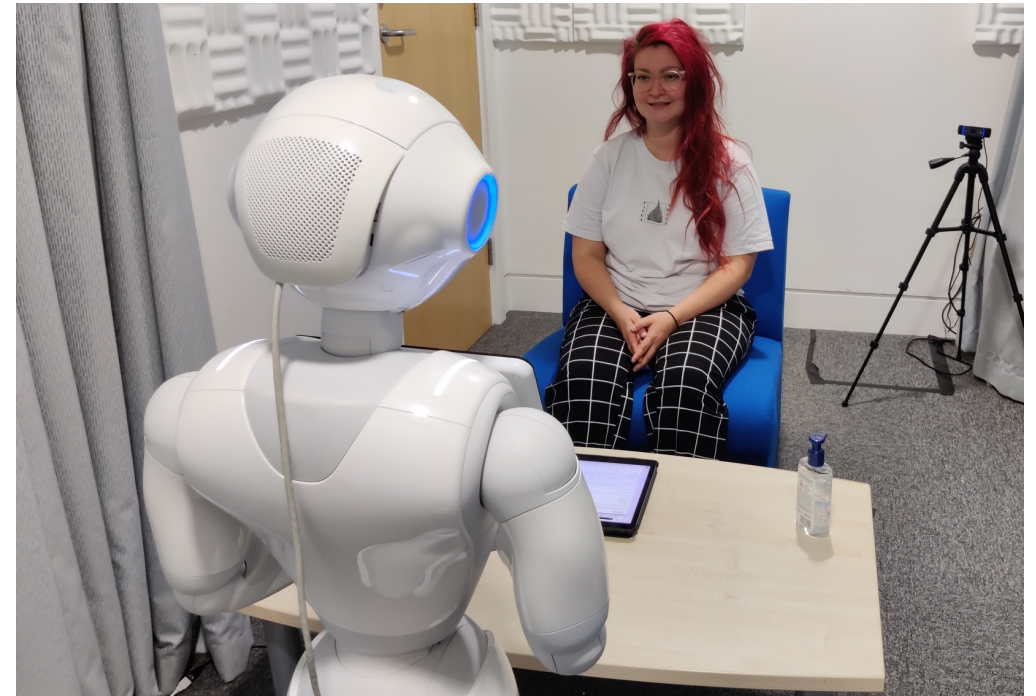


The Proposed Framework



Experiment Set-up

- 20 Participants (12 female, 5 male, 3 not disclosed).
 - Average Age: 26.70 ± 3.68 years from 12 different nationalities.
 - Screened using GAD7 and PHQ9 questionnaires to ensure non-clinical population.
- *Between-subjects* study design with random assignment to one of three experiment Conditions (Coach Variants):
 - **C1 – Static and Scripted:** Robot following the pre-defined script with no consideration towards participants affective responses.
 - **C2 – Affect-based Adaptation *without* Personalisation:** Off-the shelf, *state-of-the-art* facial affect perception model used to determine participants' affective responses. Robot responses adapted based on participants' perceived affective state.
 - **C3 – Affect-based Adaptation with *Continual* Personalisation:** CLIFER-based personalised affect perception used to determine participants' affective state. Robot responses adapted based on the robot's perception.

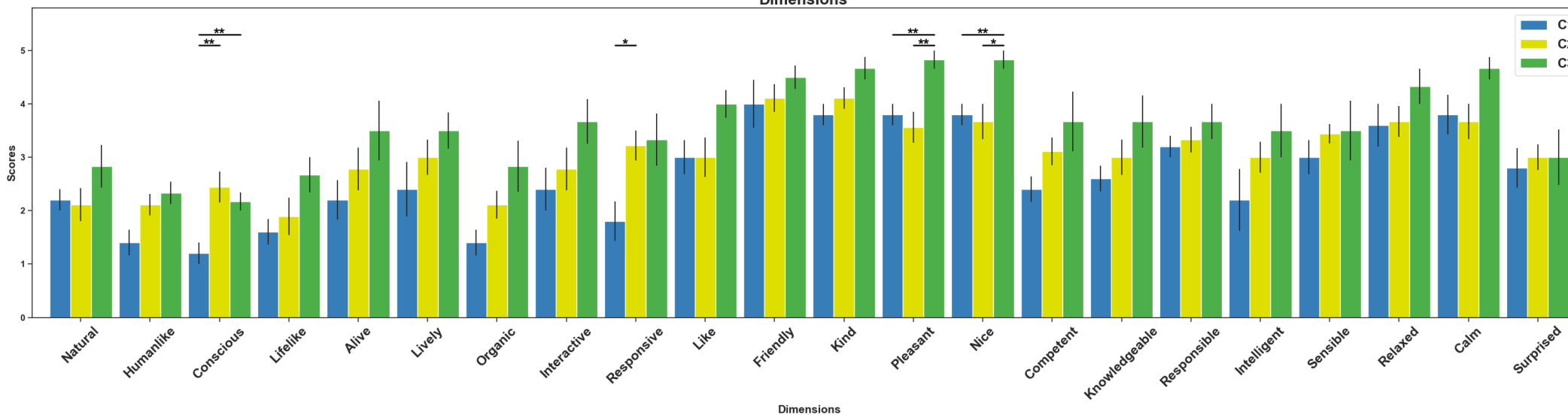
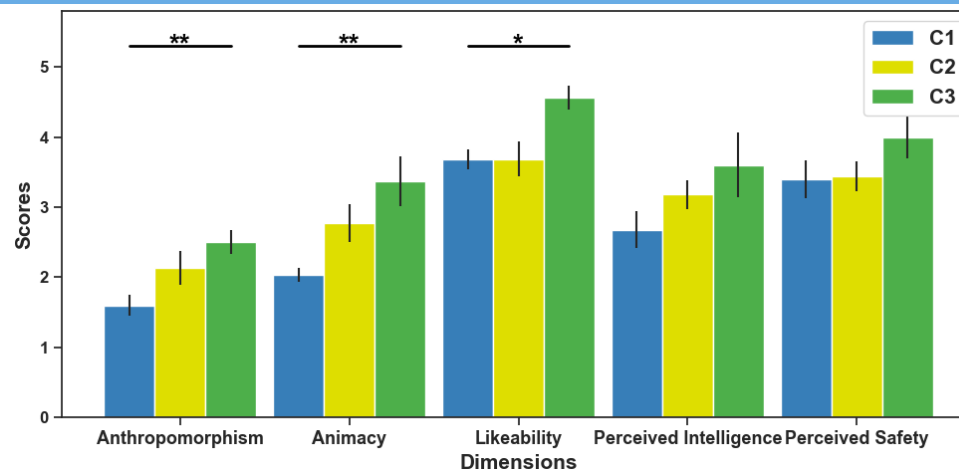


Evaluation

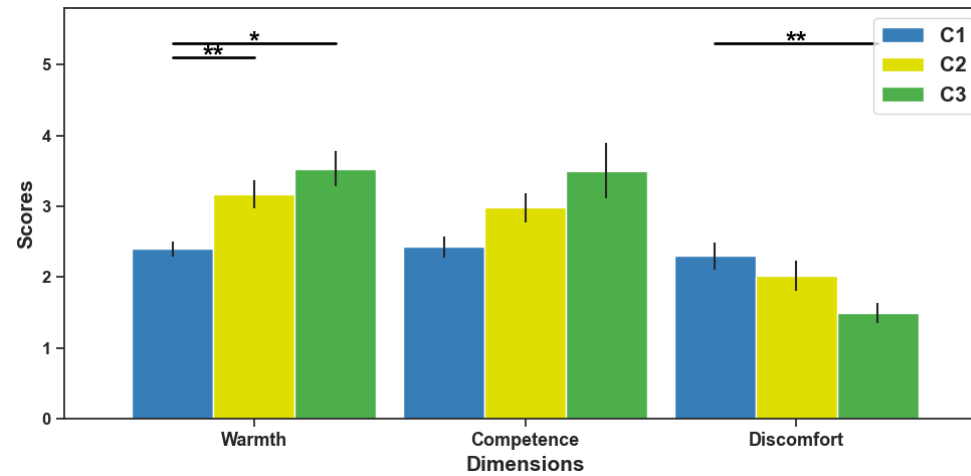
- Evaluating participants' **impressions** of Pepper as the Robotic Coach under the different conditions based on:
 - GODSPEED: Measuring *anthropomorphism, animacy, likeability, perceived intelligence* and *perceived safety*.
 - RoSAS: Measuring *warmth, competence* and *(dis) comfort*.
 - Customised Questions: Measuring whether participants felt the robot *understood what they said, how they felt* and *adapted* its behaviour accordingly.
- Mann-Whitney U Test to compare individual conditions.

Evaluation: GODSPEED

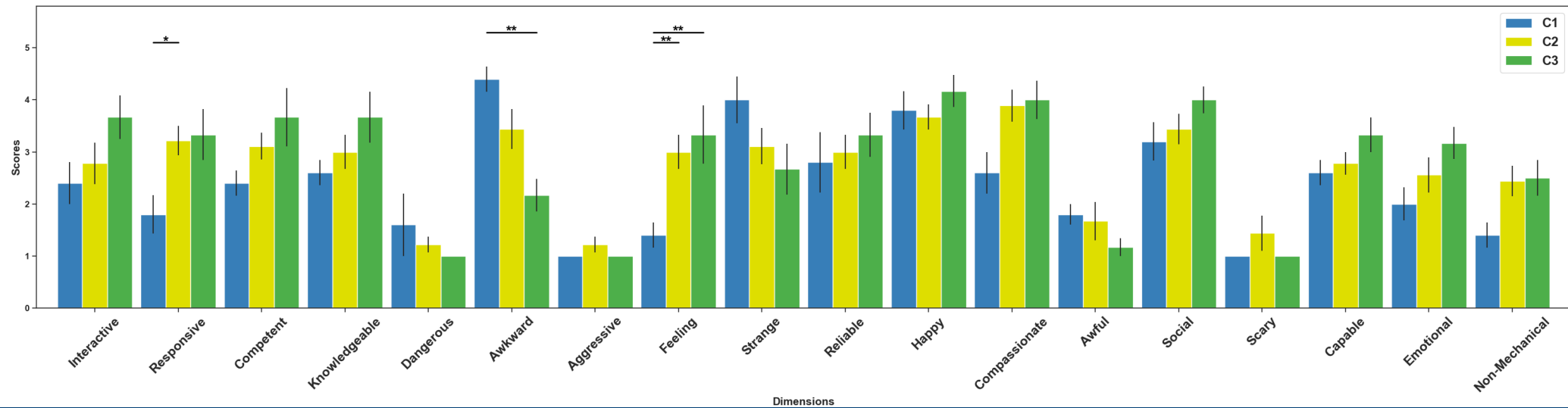
* represents $p < 0.05$ and ** represents $p < 0.01$.



Evaluation: RoSAS

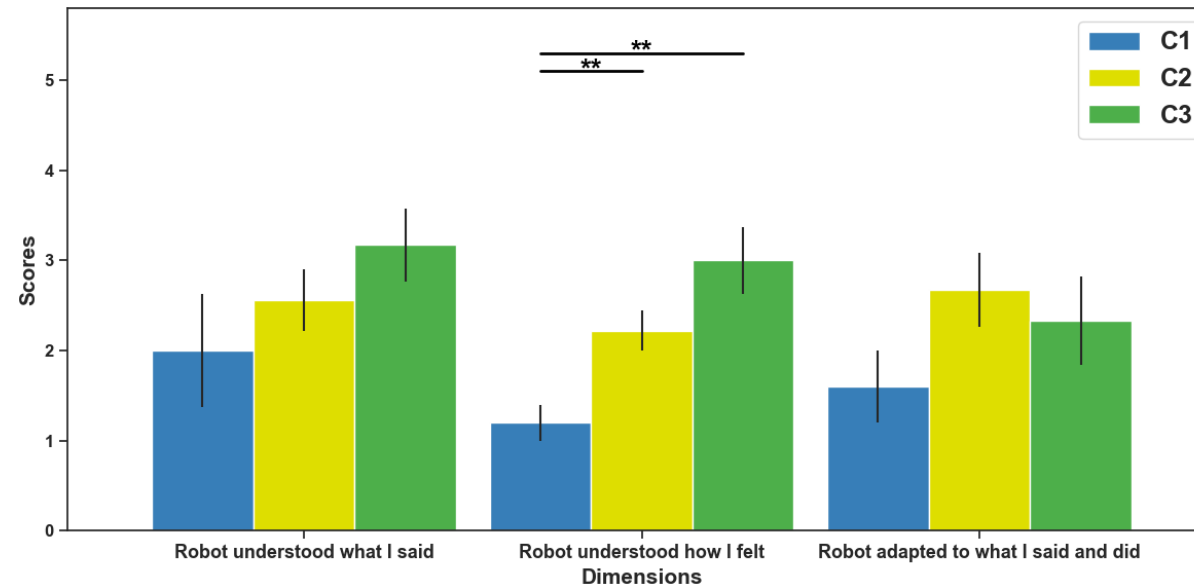


* represents $p < 0.05$ and ** represents $p < 0.01$.



Evaluation: Customised Questions

* represents $p < 0.05$ and ** represents $p < 0.01$.



Key Outcomes

Conclusions

- First study investigating **continual learning** to improve robot's perception of participant affective behaviour.
- **Proof-of-concept** evaluations highlight that **affective adaptation** is preferred over static, non-adaptive interactions.
- **Continual Personalisation** improves participant's impressions for *anthropomorphism, animacy, likeability, warmth and comfort*.
- **Sensitivity** to individual differences in affective behaviour allows *empathetic* interactions, particularly beneficial for wellbeing scenarios.

Next Steps

- **Multi-modal analysis** of user behaviour to improve robot perception their affective state.
- Use of **Natural Language Understanding (NLU)** for *active listening*.
- Extending the experiments to **longitudinal** settings with **repeated interactions**.
- Extending the experiments with more participants across demographic distributions with respect to **gender** and **ethnicity**.

Acknowledgement



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Minja Axelsson



Atahan Çaldır



Hatice Gunes

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